

C-2 Check List

HORSE MANAGEMENT EXPECTATIONS: *The candidate should show a solid awareness of cause and effect in horse management skills. Assistance/supervision is allowed in the demonstrations of bandaging, longeing, and loading mount.*

The C-2 check-list is a valuable tool to evaluate a member's readiness to test. It is recommended that this check-list be used to evaluate a candidate no earlier than 90 days prior to the certification. The evaluator should sign the "Signature" block when a candidate satisfactorily performs the necessary skills while demonstrating both horse management and riding expectations for the standard without instruction/coaching. If the member is not able to demonstrate the standard, the evaluator should provide detailed comments on what improvements the candidate needs to make in order to demonstrate the standard. An evaluator must be able to give an impartial evaluation of the candidate's proficiency at the standard. The "D-1 through C-2 Examiner's Handbook" and the last page of the "Standards of Proficiency" outlines the qualities of an examiner that is appropriate to use.

Horse Management Skills	Signature & Date
<p>Turnout/Tack & Bits</p> <ul style="list-style-type: none"> • Attire to be correctly formal or informal. Pony Club pin, USPC or USEA medical armband or bracelet, and a properly fitted equestrian helmet, securely fastened (see USPC Policy 0125A). Long hair neatly up or back. No inappropriate jewelry. Boots polished and in good repair. Spurs (if used) polished and put on properly. • Mount to be thoroughly groomed, reflecting regular care with a healthy coat; no sweat or dirt. Mane and tail brushed with little, if any, dandruff. Sheath or udder showing regular attention. Feet picked out and reflecting regular farrier care. Eyes, nose, lips, dock clean. • All tack to be safe, clean and properly adjusted, reflecting regular care/conditioning with metal polished. No jockeys or dust, and all stress points clean. • Explain reasons for equipment used on own mount for flat work and over fences. • Demonstrate proper adjustment and reason for tack used on mount. • Name three different snaffle bits. <p>Evaluator's Comments:</p>	
<p>Conditioning</p> <ul style="list-style-type: none"> • Discuss a six-to-eight-week conditioning and feeding program in preparation for a specific competition of candidate's choice. Indicate three different types of conditioning work (e.g., hill work, interval training, galloping) that you may be including and expected recovery rates. • Know vital signs of own mount at work. • Measure and record pulse, temperature and respiration of own mount at rest under supervision with assistance if necessary <p>Evaluator's Comments:</p>	
<p>Nurtition</p> <ul style="list-style-type: none"> • Describe own mount's ration when developing fitness, maintaining fitness, taking day off, sick, roughed out. • Look at a feed label and identify sources of protein, carbohydrates, and fat (can bring own label). <p>Evaluator's Comments:</p>	

Stable Management

- Describe caring for a mount efficiently and economically when: Stabled – feed and water schedule, minerals needed, clothing, exercise and grooming. At grass – safety check of pasture, fencing, water, mineral supply, shelter, feed, and grooming. At grass – safety check of pasture, fencing, water, mineral supply, shelter, feed, and grooming.
- Discuss knowledge of safety measures, preparation and care of mount and equipment on day of strenuous work with consideration for climate and terrain, cooling out and treatment of any injuries, of own mounts condition. Discuss pasture safety and fencing.
- Name three toxic plants in your area and describe appearance.
- Discuss emergency information that should be posted at all barns

Evaluator's Comments:

Breeds, Pony Parts, Conformation & Lameness

- Name five basic conformation qualities that you want in a mount for your own use, and how they affect the basic movement and soundness (i.e., sloping shoulder means longer stride).
- Discuss angles of shoulder and hip of own mount.
- Name and locate on a mount the following unsoundnesses: ringbone, curb, bowed tendons, sidebone, spavin, navicular, splint, thoroughpin, sprains.
- Identify and/or describe parts of the horse's mouth to include bars, lips, incisors, molars, wolf teeth and canines.
- Differentiate between: tobiano and overo; dun and buckskin; grey and cremello.
- Discuss how conformation of own mount is related to breed. .

Evaluator's Comments:

Travel Safety

- Be able to load and unload, with assistance, an experienced, cooperative mount.

Evaluator's Comments:

Record Book

- Record Book (health, maintenance, vaccinations and riding activities) must be kept up to date and brought to test. Must have records for at least 9 months prior to test. Records should reflect appropriate depth of knowledge for this level .

Evaluator's Comments:

Health Care & Veterinary Knowledge

- List annual immunizations and health requirements appropriate for your area.
- List prevalent internal parasites in your area.
- Describe routine parasite prevention for your mount.
- Describe how tetanus and strangles are transmitted.
- Explain the need for the regular care of teeth.

Evaluator's Comments:

Teaching

- Demonstrate a safety and tack inspection for a D Pony Club member under direct supervision of Examiner. Explain to the D member the reason for the check, the process, and any safety issues found.
- Candidate must bring a letter from DC or CA that he/she is assisting in simple unmounted instructional programs for D- level Pony Club members with supervision.

Evaluator's Comments:

Land Conservation

- Name the zoning requirements for the county in which you keep your horse. Example: A minimum of 10 acres is required to keep one horse.
- Know what public land is available for riding in your county

Evaluator's Comments:

Longeing

- Discuss methods, equipment, and safety precautions for longeing.
- Longe own mount, with assistance if necessary, at walk and trot in both directions in an enclosed area while demonstrating the correct use of equipment, body position, posture, and voice.

Evaluator's Comments:

Foot & Shoeing

- Recognize farrier tools and know their uses.
- Discuss the five steps in shoeing.
- If shod, discuss features of own mount's shoes

Evaluator's Comments:

Bandaging

- Apply a shipping and a stable bandage, under supervision of Examiner, and give reasons for use.

Evaluator's Comments:

Safety

- Have knowledge of heat index and explain how this might affect your personal preparation for an outside activity involving horses.
- List 3-5 signs or symptoms of a concussion.
- List four circumstances where a helmet is required to participate in USPC activities.
- List the four steps in the USPC's "Concussion Return to Play" Action Plan for a rider that may have sustained a concussion.

Evaluator's Comments: